

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<b>ELA</b> <u>Key-board</u> <u>I/E</u>	8:00-10:30 Mr. Putter <u>Reading</u> 1.) Coaching or Time 2.) Read Ch. 1 3.) Read Ch. 2 4.) Read Ch. 3 Do it Together Week  <u>Writing</u> Week 6 Day 1 Getting Ideas for Writing  <u>Phonics</u> Week 7 Long e  <u>Grammar</u> Lesson 1 Complete Sentences	8:40-10:30 <u>Reading</u> 1.) Infer (bigfoot sign) RL2.1 2.) Literary Elements RL2.3  <u>Writing</u> Day 2 Writing Stories  <u>Phonics</u> Long e  <u>Grammar</u>	8:00-10:30 <u>Reading</u> 1.) Infer RL2.1 2.) Summary  <u>Writing</u> Day 3 Adding Descriptive Words  <u>Phonics</u> Long e  <u>Grammar</u> Lesson 1 Complete Sent.	8:00-10:30 <u>Reading</u> .) Infer support w/evidence  <u>Writing</u> Day 4 Sharing as Community  <u>Phonics</u> Long e  <u>Grammar</u>	8:40-9:50 <u>Reading</u> Assessment RL2.1/3 Book Buddies  <u>Writing</u>  <u>Phonics</u>  <u>Grammar</u> Lesson 1 Assess
<b>Math</b> <u>I/E</u>	11:15-1:00 Practice Test	11:15-12:00 / 12:45-1:00 / 1:25-1:45 Test	11:15-1:00 2.OA.3 Lesson 6 Even/Odd  Classroom Meeting 1:25-1:45	11:15-12:00 / 12:45-1:00 / 1:25-1:45 Lesson 7 Sums of Equal Numbers 2.OA.3	11:15-1:00 / 1:25-1:45 Review
<b>Sci/SS</b>	2:10-3:00	1:45-3:00	2:20-3:00	1:45-3:00	1:45-3:00
<b>Sci</b>	When a Tree Falls Article	Time Lapse videos -Bean Time Lapse 25 days -Time Lapse of forest  Review for test	Assessment		
<b>Social Studies</b>	Freckle: Communities Video Who Am I? Bio Poem	Bio Poem	Bio Poem	Bio Poem	Bio Poem